GOAL 1	Grade 3 Reading - By May 2025 students achieving at "meets" or above on 3rd grade Reading STAAR will improve from 36% to 56% for all students. Each sub population will also make comprable improvement, while closing the achievement gap.													
Completion TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline 2019	37%	42%	*	*	26%	*	80%	42%	28%	4%	*	11%	39%	34%
Baseline 2020	*covid*	*covid*	*	*	*covid*	*	*covid*	*covid*	*covid*	*covid*	*	*covid*	*covid*	*covid*
EOY 2021	*40%*	*45%*	*	*	*31%*	*	*80%*	*45%*	*35%*	*8%*	*	*20%*	*44%*	*38%*
EOY 2022	*44%*	*50%*	*	*	*37%*	*	*80%*	*50%*	*40%*	*11%*	*	*30%*	*49%*	*41%*
EOY 2023	*48%*	*55%*	*	*	*43%*	*	*80%*	*55%*	*45%*	*14%*	*	*40%*	*53%*	*44%*
EOY 2024	*52%*	*60%*	*	*	*49%*	*	*80%*	*60%*	*50%*	*17%*	*	*50%*	*57%*	*47%*
EOY 2025	*56%*	*65%*	*	*	*55%*	*	*80%*	*65%*	*55%*	*20%*	*	*60%*	*60%*	*50%*

GPM 1.1	By January 2025, students achieving at "meets" or above on 3rd grade Reading STAAR cummulative benchmark will improve from 35% to 52% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.													
Completion TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline Jan 2020	*35%*	*0%*	*	*	*29%*	*	*33%*	*44%*	*29%*	*17%*	*	*0%*	*	*
Jan-21	*38%*	*10%*	*	*	*33%*	*	*39%*	*48%*	*33%*	*21%*	*	*10%*	*	*
Jan-22	*42%*	*20%*	*	*	*37%*	*	*45%*	*52%*	*37%*	*25%*	*	*20%*	*	*
Jan-23	*46%*	*30%*	*	*	*41%*	*	*51%*	*56%*	*41%*	*29%*	*	*30%*	*	*
Jan-24	*49%*	*40%*	*	*	*45%*	*	*57%*	*60%*	*45%*	*31%*	*	*40%*	*	*
Jan-25	*52%*	*50%*	*	*	*48%*	*	*64%*	*63%*	*48%*	*36%*	*	*54%*	*	*

GPM 1.2	By March 2025, students achieving at "meets" or above on 3rd grade Reading Full STAAR release benchmark will improve from 24% to 50% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.													
Completion TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline 2019	*24%*	*27%*	*	*	*21%*	*	*68%*	*26%*	*16%*	*8%*	*	*13%*	*	*
Baseline 2020	*40%*	*22%*	*	*	*34%*	*	*27%*	*48%*	*33%*	*14%*	*	*14%*	*	*
Feb/Mar 2021	*43%*	*30%*	*	*	*37%*	*	*74%*	*50%*	*35%*	*14%*	*	*20%*	*	*
Feb/Mar 2022	*45%*	*34%*	*	*	*40%*	*	*77%*	*52%*	*37%*	*17%*	*	*25%*	*	*
Feb/Mar 2023	*47%*	*38%*	*	*	*43%*	*	*80%*	*54%*	*39%*	*20%*	*	*30%*	*	*
Feb/Mar 2024	*49%*	*42%*	*	*	*46%*	*	*83%*	*56%*	*41%*	*23%*	*	*35%*	*	*
Feb/Mar 2025	*50%*	*44%*	*	*	*50%*	*	*86%*	*59%*	*43%*	*26%*	*	*41%*	*	*

GPM 1.3	By May 2025 the percentage of children reading on level in grades K-2 as measured by EOY DIBELS (Tier 1 or better) will improve from 60% to 85%.													
TARGETS	ALL	Kinder	1st	2nd										
Baseline 2019	*60%*	*68%*	*53%*	*60%*										
Baseline 2020	*covid*	*covid*	*covid*	*covid*										
May-21	*65%*	*74%*	*65%*	*69%*										
May-22	*70%*	*77%*	*70%*	*73%*										
May-23	*75%*	*80%*	*75%*	*77%*										
May-24	*80%*	*83%*	*80%*	*81%*										
May-25	*85%*	*85%*	*85%*	*85%*										

GOAL 2	Grade 3 Math - By May 2025 students achieving at "meets" or above on 3rd grade Math STAAR will improve from 41% to 60% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.													
Completion TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline 2019	43%	33%	*	*	33%	*	80%	47%	34%	11%	*	33%	42%	43%
Baseline 2020	*covid*	*covid*	*	*	*covid*	*	*covid*	*covid*	*covid*	*covid*	*	*covid*	*covid*	*covid*
EOY 2021	*48%*	*40%*	*	*	*37%*	*	*80%*	*54%*	*40%*	*21%*	*	*40%*	*48%*	*48%*
EOY 2022	*51%*	*40%*	*	*	*41%*	*	*80%*	*57%*	*45%*	*29%*	*	*40%*	*51%*	*51%*
EOY 2023	*54%*	*50%*	*	*	*45%*	*	*80%*	*60%*	*50%*	*37%*	*	*50%*	*54%*	*54%*
EOY 2024	*57%*	*60%*	*	*	*49%*	*	*80%*	*63%*	*55%*	*45%*	*	*50%*	*57%*	*57%*
EOY 2025	*60%*	*60%*	*	*	*54%*	*	*80%*	*66%*	*59%*	*48%*	*	*50%*	*61%*	*58%*

GPM 2.1	Grade 3 Math - By January 2025 students achieving at "meets" or above on 3rd grade Math STAAR cummulative will improve from 29% to 46% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.													
Completion TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline 2020	*29%*	*20%*	*	*	*22%*	*	*22%*	*36%*	*26%*	*22%*	*	*17%*	*	*
Jan-21	*31%*	*20%*	*	*	*26%*	*	*22%*	*39%*	*30%*	*24%*	*	*20%*	*	*
Jan-22	*34%*	*30%*	*	*	*31%*	*	*30%*	*42%*	*34%*	*26%*	*	*30%*	*	*
Jan-23	*37%*	*40%*	*	*	*35%*	*	*40%*	*45%*	*38%*	*28%*	*	*40%*	*	*
Jan-24	*40%*	*50%*	*	*	*40%*	*	*50%*	*48%*	*42%*	*31%*	*	*50%*	*	*
Jan-25	*46%*	*50%*	*	*	*44%*	*	*50%*	*50%*	*45%*	*32%*	*	*50%*	*	*

GPM 2.2	By March 2025, students achieving at "meets" or above on 3rd grade Math Full STAAR release benchmark will improve from 27% to 48% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.													
Completion TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline 2019	*27%*	*27%*	*	*	*21%*	*	*50%*	*40%*	*32%*	*25%*	*	*0%*	*	*
Baseline 2020	*35%*	*0%*	*	*	*26%*	*	*60%*	*42%*	*35%*	*27%*	*	*7%*	*	*
Feb/Mar 2021	*38%*	*30%*	*	*	*31%*	*	*60%*	*44%*	*38%*	*29%*	*	*14%*	*	*
Feb/Mar 2022	*41%*	*40%*	*	*	*36%*	*	*65%*	*46%*	*41%*	*31%*	*	*21%*	*	*
Feb/Mar 2023	*45%*	*50%*	*	*	*40%*	*	*65%*	*48%*	*44%*	*33%*	*	*28%*	*	*
Feb/Mar 2024	*47%*	*50%*	*	*	*43%*	*	*70%*	*50%*	*46%*	*35%*	*	*34%*	*	*
Feb/Mar 2025	*48%*	*50%*	*	*	*46%*	*	*70%*	*51%*	*46%*	*35%*	*	*34%*	*	*

GPM 2.3	By May 2025 at least 60% of children will achieve "meets" or better as measured by cummulative EOY curriculum based assessments.													
TARGETS	ALL	Kinder	1st	2nd										
Baseline 2020	*covid*	*covid*	*covid*	*covid*										
Baseline 2021	*45%*	*45%*	*45%*	*45%*										
May-22	*50%*	*50%*	*50%*	*50%*										
May-23	*55%*	*55%*	*55%*	*55%*										
May-24	*60%*	*60%*	*60%*	*60%*										
May-25	*65%*	*65%*	*65%*	*65%*										