

Did the Students Learn What We Intended Them to Learn? Use the AIM Sheet Data (with percentages) to fill in the top two rows. Use the Student Individual Responses report to fill in the last row and identify possible errors and misconceptions.

How did students perform on targeted objectives?	TEKS #	TEKS #	TEKS #	TEKS #	TEKS #	TEKS #	TEKS #	TEKS #	TEKS #	TEKS #	TEKS #
<i>What % of the students answered the questions related to each TEKS correctly?</i>	---	---	---	---	---	---	---	---	---	---	---
<i>Fill in the assessment question numbers for each of the TEKS.</i>											

Interpretation and Modification of Instruction

1. On what TEKS were students most successful (list 2-3)?	Why did the students perform satisfactorily?	As a result, how will you modify instruction? What teaching strategies were most effective?
2. On which TEKS were students not successful (list 2-3)?	What can you do to make them successful?	As a result, how will you modify instruction? Was there a disconnect between instruction and rigor of questions? What strategies can you implement or share to improve performance?
3. How did your cohorts' students perform?	Was their performance different from yours? How? Discuss teaching strategies used.	

Reteach Plan: What knowledge and/or skills do you need to reteach? _____

How will you reteach? _____

Next assessment: _____ **Goals for next assessment:** _____ % Approaches _____ % Meets _____ % Masters