



BROWNWOOD INDEPENDENT SCHOOL DISTRICT  
2707 Southside Drive  
Brownwood, Texas 76801

To the Parents of \_\_\_\_\_,

This letter is to inform you that your child will be screened for dyslexia by a member of the school's team that is assigned to perform screenings in accordance with HB 1886. The primary purpose behind the screening is to identify children between four and seven years of age who may be at risk for a reading disability, specifically dyslexia, so that appropriate research-supported accommodations and interventions can be implemented after the screening. All research supports the notion of early identification and intervention rather than waiting to see how the child will perform in the core skill areas of reading, spelling, and writing.

It is important to emphasize that screenings are designed to identify predictors or "red flags" that suggest a child may have later difficulty with reading development. *You will be notified before the end of the school year if the results of the screener indicate your child would benefit from more intensive intervention.*

The screener is developed to find weaknesses with the following skills:

- Phonemic awareness – the ability to manipulate sound patterns within words
- Rhyming – being able to distinguish word patterns that rhyme
- Rapid color and object naming – the ability to efficiently label colors and different visual objects
- Letter and sound naming – the ability to identify letters efficiently and to know their associated sounds
- Decoding—the ability to apply phonics knowledge to read known and unknown words
- Word Recognition—the ability to read words accurately and fluently
- Oral Reading Fluency—the ability to read with appropriate rate, accuracy, and expression
- Reading Comprehension—the ability to understand and make connections with text

If you have any questions or concerns, please contact the principal at your child's campus.

Respectfully Yours,

Liesa Land, Deputy Superintendent  
Brownwood ISD