

BROWNWOOD INDEPENDENT SCHOOL DISTRICT

Gifted Education Program

PARENT INVENTORY OF STUDENT CHARACTERISTICS

Student Name:	Student Date of Birth:
Campus:	Teacher:
School Year:	Parent Information:
I give my permission for the district to collect additional information about my child.	
Parent/Guardian Signature: _____ Date: _____	

Please complete this form and return it to the school by _____. This information will be kept confidential and will be used as one part of the identification process for the Gifted Education Program. For each statement, circle the number that best describes your child. Although all of the statements are general characteristics of gifted students, children will possess the traits in different combinations, and no child will exhibit all of these traits. Following the checklist, you will be asked to provide additional information about your child.

Key:

- 4: My child demonstrates this characteristic most of the time.
- 3: My child demonstrates this characteristic frequently.
- 2: My child rarely demonstrates this characteristic.
- 1: My child does not have this characteristic.

If you circle a "3" or "4", please give an example to explain your response. If no example is provided, a "2" will automatically be given for that item.

My child:

1. learns quickly; remembers facts and information easily. 4 3 2 1

2. solves daily problems in many different ways. 4 3 2 1

3. is persistent; sticks to a task once it has begun. 4 3 2 1

4. shows intense interest and enjoyment when learning about new things. 4 3 2 1

5. uses advanced vocabulary; may speak like an adult. 4 3 2 1

6. questions "how" and "why", wants to know how things work; likes to take things apart. 4 3 2 1

7. shows leadership ability (often organizes play with friends, makes up the rules, directs activities); may be bossy or dominate others. 4 3 2 1

8. chooses to try challenging/complex problems or projects. 4 3 2 1

9. is critical of him/herself (sets high standards which may be unrealistic; may expect perfection; may be critical of others). 4 3 2 1

10. is impulsive; sometimes acts before thinking. 4 3 2 1

11. is a self-starter, motivated to achieve, independent worker. 4 3 2 1

12. Please list your child’s advanced abilities.

Acquiring a skill, understanding advanced concepts, applying knowledge, and making connections at a very young age are all key indicators of giftedness. These could include reading fluently before kindergarten, using math in real-life situations before kindergarten, playing an instrument, having artistic abilities, and/or athletic talents beyond other children in the same age group.

13. Explain how your child is mature beyond his/her years either physically, mentally, or emotionally.

14. What are your child’s favorite games, movies, or TV programs?

15. What other information about your child or your family would you like us to know? You may want to share their interests, hobbies, or any special concerns.

**We encourage you to attach any work samples, photos, or projects that your child has completed as evidence.

For selection committee use only.

