

BROWNWOOD INDEPENDENT SCHOOL DISTRICT
GIFTED EDUCATION PROGRAM
Teacher Evidence

Prior to referring a student for the Brownwood Gifted Education Program, this form must be completed and returned to either *Mrs. Adams (East, Northwest, Woodland Heights)* or *Mrs. Fabbiani (Coggin Intermediate)* by _____.

Directions:

Complete the front and back of this form. Include specifics, observations, and classroom products. This information must be complete and turned in by the deadline in order for a student to be considered for the program. Superior cognitive ability in at least one core subject needs to be proven if creativity is the student's area of strength.

Cognitive-General Intellectual Ability

1. Print out individual student data from iStation, Dibels, STAR 360, Reading Counts/Accelerated Reader, or any other data-driven program proving the student's ability to work one or more years above others in the same age group. Include additional comments if necessary.

2. Explain how the student absorbs information quickly from limited exposure requiring little to no drill in order to grasp concepts (1-2 repetitions for mastery).

Creative Thinking

3. How does the student use flexible and creative thinking? Include products or observations that include insightful reflections, clever use of materials, innovative ideas, detailed writing/illustrations/ideas, original ideas, and/or times when the student sees the humor in situations that others miss.

Leadership Potential

4. How does the student communicate with others and display self-confidence? Information to include: organizing activities, having deep intense feelings and reactions, encouraging others to work towards goals, initiating activities that involve peers, and displaying a sense of justice and fair play.

Other Potential Observed (vocabulary, humor, other areas of strength/interest)

SIGNATURE: _____ DATE: _____