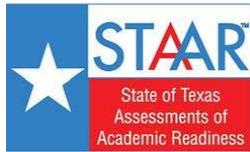**STAAR scores may be accessed on an online student portal created by the Texas Education Agency (TEA). Log in to the student portal at [www.texasassessment‾.com](http://www.texasassessment.com) to view your child's STAAR scores and access additional resources.**

Steps to Access Your Child's STAAR Scores

➢ Go to TexasAssessments.com

➢ If you have your access code, select "Log in to Student Portal"

➢ Ònter the code and your child's birthday to view their scores.

➤ If you DO NOT have your access code, click on **"FindMyAccessCode"**in the middle of the screen.

Enter access code and student date of birth:

Access Code

Month   Day   Year   Go

▶ Where's my access code?

▶ Lookup Access Code

➤ Enter your **child's first name only**, their **Social Security number** (without the dashes) in the PEIMS ID field, and their **birthday**.

Lookup Student Access Code:

Student's First Name

PEIMS ID   Go

Month   Day   Year

Cancel Lookup Student Access Code

➤ Click on **"GO"** and your child's code will appear. (Be sure to write down the code for future use, as this code is valid as long as your child is enrolled in a public school in Texas.)

➤ The student's Access Code will automatically populate. Click GO again.

Access Code Lookup Successful

XXXXXX

XXXXXX   XX   XXXX   Go

➤ The student's test history will be displayed on the screen. Click on any test name to view its details.

➢ To obtain an electronic copy of the STAAR Report Card, click the
  <u>Download PDFs</u> button in the upper-right corner.

PDF

Download Report Card(s) Filter Tests

➢ Click on the œ℮®℞ᵃ°test administration to view the STAAR Report Card.

➢ The system will generate a PDF file suitable for download / printing.

➢ If you have questions, please contact your child's home campus or the
  BISD Central Office at 325-643-5644 x1115.

What teachers and students can see:

Welcome
Help   Ver en español   Sign Out
Understanding the STAAR Report Card

Texas Assessment Data Portal

Want to learn more about the STAAR Report Card?
Visit TexasAssessment.com to learn all about the new report and what you can do to help your child succeed.

Learn More

Testing History For

Download Report Card(s)   Filter Tests

2017-18 School Year

STAAR Grade 5
Reading   April 2018   →   Approaches Grade Level

STAAR Grade 5
Mathematics   April 2018   ✓   Meets Grade Level

2016-17 School Year

Texas Assessment Data Portal

Welcome,
Help   Ver en español   Sign Out
Understanding the STAAR Report Card

results for   PEIMS:

STAAR Grade 5 Mathematics

Taken in April 2018 at

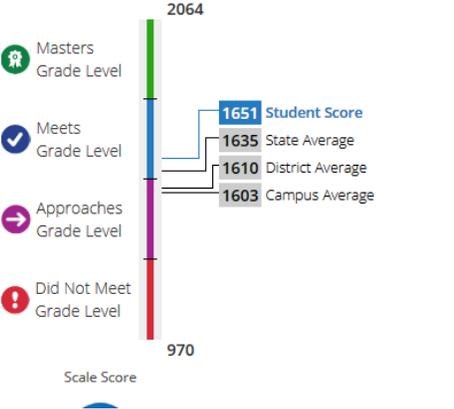| Test History | Test Results | Detailed Results | Test Questions |

Student Score: 1651

✓ Meets
Grade Level

61st Percentile
Your child scored the same or better than 61% of all Grade 5 in students in Texas.

Comparison

2064

Masters
Grade Level

Meets
Grade Level

Approaches
Grade Level

Did Not Meet
Grade Level

1651 Student Score
1635 State Average
1610 District Average
1603 Campus Average

970

Scale Score

STAAR Grade 5 Mathematics

Taken in April 2018 at

📋 Test History	📊 Test Results	🔍 Detailed Results	❓ Test Questions

Previous | **Item 5 of 36**
Your child's response was C, and it was correct. | **Next**

Reporting Category 2:
2. Computations and Algebraic Relationships

Student Expectation 5.3(G):
(5.3) Number and operations. The student applies mathematical process standards to develop and use strategies and methods for positive rational number computations in order to solve problems with efficiency and accuracy. The student is expected to:
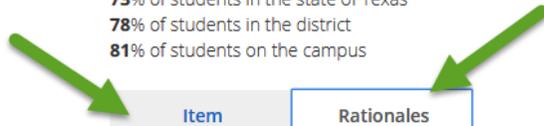
(G) solve for quotients of decimals to the hundredths, up to four-digit dividends and two-digit whole number divisors, using strategies and algorithms, including the standard algorithm

Percentage of Students Who Answered this Item Correctly:
73% of students in the state of Texas
78% of students in the district
81% of students on the campus

Item	Rationales

Test questions and answer choice explanations are provided in the language your child tested.

Rationales	
Option C is correct	To determine the quotient (answer) the student should have divided 4.68 by 78. (4.68 ÷ 78 = 0.06)
Option A is incorrect	The student likely divided 78 by 46 instead of 46 by 78 in the first step, subtracted 78 – 46 to get 32, and then brought down the digit 8 from 468. The student likely carried out the remaining division algorithm (procedure) correctly, resulting in 0.14 as the quotient (answer) and disregarded the remainder. The student needs to focus on understanding how to carry out all the steps in the division algorithm.